Office of Catholic Education, Diocese of Fresno

Governance Models
Goal of Catholic Schools

The primary goal of Catholic schools in the Diocese of Fresno is to assist students to grow into fullness of life in Jesus, to embrace their baptismal call to ministry, and to continue the mission of Jesus in their lives. Therefore, the diocesan motto for the Catholic schools of the Diocese of Fresno is:

“Fulfilling the Mission of Jesus Christ”
Governance Models

Most Reverend Bishop Brennan

OCE Superintendent Mona Faulkner

Parish Pastor

Principal of Diocese of Fresno School
Governance (Management) Models

Only the Bishop of the Diocese of Fresno determines the governance (management) model of the school - *Pastor or Diocesan*. This decision is based upon:

- Availability of priests
- Availability of priests who are willing to be in a parish with a school.
- Sudden emergencies that would leave a parish without a pastor.
- Shortage of priests in a particular area and/or reassignments of priests after only 1-2 years.
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<th>Parish Administered (Managed) School</th>
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### Office of Catholic Education

- Communicates new diocesan policies
- Enforces Policies: financial assistance, instructional content, supplemental instruction & standardized testing.
- Develops policies that support the continued growth and efficiencies of Catholic schools.
- Generates teacher contracts.
- Manages International Student regulations and processes (SEVIS).
- Oversees WASC/WCEA accreditation processes.

### Parish Priest

- Serves the pastoral/spiritual needs of the school.
- Engages with the children, faculty, and parents on a spiritual level.
- Decides fiduciary commitments to the school from the parish.
- Attends school advisory board meetings, school events, and school parent meetings.
- **Educational oversight of the School**
- Manages conflict between parents and school staff
- Mediates with parents if problems are not resolved with the principal.
- Evaluates & Hires the Principal
- Follows all the policies and procedures that are in the Administrative Handbook
- Evaluates & monitors school goals annually with the principal.
- Attends all HR meetings involving employees.
- Approves school’s overall academic vision for each year.
- Approves, oversees and questions school budget decisions.
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<td>• Fiduciary commitments to the school.</td>
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<td>• Generate teacher contracts.</td>
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Benefits of Diocesan Governance

- Relieves the Pastors from the oversight of the day to day management of the school.
- Lifts the burden of conflict management between parents and school staff.
- Allows the Superintendent to review and evaluate the schools financial health.
- Delegates the evaluation of the principal to the Superintendent.
- Retains the school’s identity as an essential mission of the parish.
- Allows the Pastor ample time to interact with the students at Mass, during religion classes or casually at the school.
What doesn’t change?

- The school continues to be one of the many ministries that support the Catholic church.
- The Pastor will serve the pastoral needs of the school without administrative encumbrances.
- Priests continue to engage with the children, faculty, and parents on a spiritual level.
- Both Pastor and Diocesan schools follow all of the policies and procedures that are in the Administrative Handbook.
- The fiduciary commitment to the school from the parish does not change.
- The pastor is still welcome at all school meetings, school events and advisory board meetings, if he chooses to be present.
Diocese of Fresno Mission Statement

“In the Diocese of Fresno, the primary mission of a CATHOLIC school education is to be an effective instrument of the Catholic Church in its ministry of teaching the Gospel message and assisting children to grow into fullness of life in Jesus. This mission supports parents in their role as the primary educators of their children. This mission is accomplished at each school through the efforts of the school’s pastor, parishioners, staff, parents, and students who form a faith community. This faith community is the vehicle for developing in students the responsibility for founding and promoting a society rooted in justice, love, and preach.”